



**Welcome to the College Application Webinar!  
We will begin shortly!**

**There is a chat feature to the right, we will give everyone until  
8:05PM to join.**



# Applying for College

College is for everyone!

# Starting Steps

College is for everyone!

You don't need to know what you want to do forever

Go to a college fair(s)

Utilize your resources

Timeline Resource: <http://media.collegeboard.com/digitalServices/pdf/student/apply-to-four-application-timeline.pdf>

Disclaimer: this Webinar does not replace the importance of reaching out to colleges individually as the process can vary college to college, nor the importance in utilizing your High School's resources such as your Guidance Counselor/School Counselor/College Counselor.

# Junior Year

Think FIT!

- Develop an interest list- think about the qualities you want in a college
  - 2 year vs 4 year
  - Public vs Private
  - Size: Small, Medium, Large
  - Location
  - Cost including average Financial Aid package
  - Major offerings
  - Student Opportunities and Resources
  - Admission Criteria
  - Retention and Graduation Rates
  - Student breakdown: In-state, out-of state, demographic breakdown

# Junior Year Cont.

- Begin to Visit Colleges
  - Tips:
    - Schedule visits ahead of time- contact them if it's a top choice school and ask for meetings!
    - In most places you will have a counselor for your high school
    - Express interest in the schools you are interested in- reach for the stars and step out of your comfort zone
    - If you require accommodations, reach out to them ahead of time.
- Build Relationships with teachers for future recommendations!
- Chose a strong program of study and work hard!
  - Benefits to AP, IB and Honors Courses
- Take the PSATs (Oct)/SATs/ACTs
- Start the SCHOLARSHIP search now!

# Junior Year Cont.

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# Summer Between Jr and Sr Year

- Common Application Essay Prompts Go Live
- Visit, visit, visit
- Shadow: job shadow, internships, job opportunities
- Apply for scholarships!
- Prep for SAT/ACT and Subject Tests if applicable

# Senior Year

Plan to apply to at least 4 schools:

- 1: Safety School- a school you are confident you can get into.
- 2: Good Fit Schools- a school you are pretty sure you can get into.
- 1: Reach School- a school you have a chance of getting into, but it's a stretch

Plan to apply to a financial safety school, but don't exclude a school based on its overall price tag...you never know what kind of financial aid you could get!

Create a spreadsheet with all of your deadlines and application requirements,  
EVERY COLLEGE IS DIFFERENT!



# Senior Year Overall

## September/October: Prepare

- Set up a meeting with your Guidance Counselor/School Counselor
- Attend Open Houses
- Decide on who is going to write your letters and ask them early!
- Register for the SAT/ACT
- Finish your essay
- Begin preparing a resume

## November/December: Apply

- Work on your applications: some schools could have early deadlines!
  - Identify which applications you will be using
- Send your AP and SAT scores
- Request to send transcripts

## January/February: Financial Aid

- Complete the FAFSA (tips to follow)
- Complete the CSS Profile

## March/April

- Review acceptance letters!
- Attend Accepted Student Visit Days at top schools

## May 1st: National Decision Day!

# Interviews and Resumes Oh My!

## Interview:

- Dress Professionally
- Shake hands and bring your E-word!
- Know the school's mission, facts etc
- Be prepared to speak toward why you would like to attend, what you would bring and other classic interview questions

## Resumes:

- These are useful to bring to interviews, and may also be required as part of your application
- Keep it short and sweet (1 page)

ALWAYS WRITE A THANK YOU LETTER!

# Deadline Details

**Early Action:** Usually sometime in between October and December, Non-binding

**Early Decision:** Binding, you can only apply to one school early decision

**Regular Decision:** A college has a specific deadline by which all application must be completed. All of the applications are evaluated, all decisions made, and notification letters are then mailed to applicants

**Rolling:** A college will make its admission decision soon after an application is completed. Decisions are released on a “rolling” basis and usually until they have met their class goals.

A college can offer several of these deadline options; however, there can sometimes be benefits to each!

Resource to better understand: <http://www.nacacnet.org/studentinfo/breakdown/Documents/TheCollegeAdmissionProcessBreakdown.pdf>

# The Common Application: <https://www.commonapp.org/>

- Over 600 Colleges on ONE application
- Fee waivers available for students who qualify

## Login/Create An Account

Before you get started make sure you have:

- Your counselor's information
- The Schools you wish to apply
- Your High School's CEEB code
- Your class rank and GPA
- Family information

THE COMMON  
APPLICATION

Doe, John  
FY EA Fall 2014 10/5/1995 CEEB 341081 CAID: 10918380  
FERPA: WAIVED

PROFILE

PERSONAL INFORMATION

Name John Doe  
Sex, Birth date Male, 10/25/1995

CONTACT DETAILS

Email, Phone johndoe1@gmail.com, +1.617-818-1123, Mobile, +1.617-918-3023, Home  
Permanent Address 1 Avery Heights Drive, MA, 90210-0000, USA  
Alternate Address

DEMOGRAPHICS

Military Status Current Dependent  
Ethnicity Not Latino  
White, Europe

LANGUAGE

English First Language

GEOGRAPHY & CITIZENSHIP

Citizenship Status U.S. Citizen or U.S. National  
Birthplace Bridge Massachusetts United States of America (18 Years US, 0 Years Non-US)

CA FEE WAIVER

Fee Waiver Request No

## FAMILY

### HOUSEHOLD

Parents Divorced 06/2005  
Home Parent 1  
Step-Parents 1

### PARENT 1

Name Mother  
Mrs. Doe  
Birthplace United States of America  
Email, Phone doe1@gmail.com, +1.617-918-3023, Cell  
Address the same as my home address  
Occupation Other, Claims Manager, State Farm, Employed  
Education College  
East Tennessee State University, Johnson City, TN, USA, CEEB: 1198 Bachelors  
(four-year degree) 1991

### PARENT 2

Name Father  
Mr. Doe  
Birthplace United States of America  
Email, Phone doe@duke.edu, +1.919-612-0953, Cell  
Address a different address  
4 Hearthwood Cir Durham, NC, 27713-9102, USA  
Occupation Scientific researcher, Immunologist, Employed, Duke University, Durham, NC, USA,  
CEEB: 515  
Education College  
East Tennessee State University, Johnson City, TN, USA, CEEB: 1198 Bachelors  
(four-year degree) 1992 PHD (Doctorate) 1994

### SIBLINGS

Justin Doe 21 Brother College  
Bachelors, Appalachian State University, Boone, NC, USA, CEEB: 5010, 08/2010,  
12/2014  
Cole Walton 21 Brother College  
Bachelors, Western Washington University, Bellingham, WA, USA, CEEB: 4947,  
08/2010, 05/2014

### STEP-PARENT 1

Step-father, married to Parent 1  
Name Mr. Michael D Walton  
Birthplace United States of America  
Email, Phone mdw192@yahoo.com, +1.617-267-4036, Cell  
Address same as my home address  
Occupation Other, Retired Military/Contractor, NEK, Employed  
Education High school diploma or equivalent

## EDUCATION

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<b>SCHOOL</b>	Riverside High School, Bridge, MA, USA, CEEB: 00000 08/2010 - 09/09/2014
<b>Counselor</b>	Ms. Jennifer Nauss, Student Services
<b>Email, Phone</b>	j.nauss@dpsnc.net, +1.617-160-3965x0000

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## COLLEGE & UNIVERSITY CREDIT

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<b>GRADES</b>	
<b>Rank</b>	102 / 396, Unweighted
<b>GPA</b>	3.1 / 4, Unweighted

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## CURRENT YEAR COURSES

European History	Advanced Placement (AP)	1, First Semester
PLTW Computer Integrated Manufacturing	Advanced Placement (AP)	1, First Semester
English 4	Honors	1, First Semester
International Relations		1, Second Semester
Anatomy and Physiology	Honors	1, Second Semester
Creative Writing		1, Second Semester
Statistics	Advanced Placement (AP)	1, Second Semester

## HONORS

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<b>FUTURE PLANS</b>	Engineering technologies/technicians Masters (excluding MBA)
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# Testing

Make sure you send in your official scores through the college board

Ask schools about their reliance on standardized tests

Super-scoring

TESTING						
ACT	Composite 22	English 23	Math 25	Reading 16	Science 22	Writing 8
	03/01/2013	03/01/2013	03/01/2013	03/01/2013	03/01/2013	03/01/2013
	Taken 1		Planned			
	ACT Plus Writing Test		Yes			
SAT	Critical Reading 550		Math 560	Writing 520		
	06/01/2013		06/01/2013	06/01/2013		
	Taken 2		Planned			



## ACTIVITIES

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**Athletics: JV/Varsity**

11,12 School, Break, Year  
10 hw 20 wy

**Lacrosse Varsity**

Varsity

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**WORK (Paid)**

10, 11, 12 School, Break, Year

**Worker**

Just a small job working for a realtor.

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**OTHER CLUB/ACTIVITY**

11, 12 School  
3 hw 36 wy

**Attendant**

Environmental club. Cleaned up school.

## WRITING

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### PERSONAL ESSAY

Describe a place or environment where you are perfectly content. What do you do or experience there, and why is it meaningful to you?

This essay topic is the whole reason I am applying to this university. New Hampshire is my favorite place on earth and is somewhere I would love to live for a prolonged period of time. After visiting New Hampshire every year since I was young, it is undoubtedly one of my favorite places to go. Aside from being just a beautiful place, there is so much to do there and the people there are really nice. I also have family that lives in New Hampshire to keep me company and help me out if I do end up going to college at UNH. My mother lived in New Hampshire when she was young, along with numerous family friends and other relatives. The only problem is that I have never stayed for longer than a week in New Hampshire, so I don't really know what it is like to live there permanently. I would love to go skiing, snowboarding, snowmobiling, or even go to a UNH hockey game. The weather is also favorable for someone who enjoys a midsummer snow in the winter. I personally am a huge hockey fan, so with the Boston Garden not too far away, it makes for a perfect place for me to fill my need for a hockey game every once in a while. New Hampshire is just a beautiful and fun place to live through and through, whether I'm just visiting, or staying long term.

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### REQUIRED EXPLANATION

School Discipline: No  
Criminal History: No

University of New Hampshire Member Page

**GENERAL**

Student status	Durham-Main Campus
Preferred start term	Preferred: Fall 2014
Admission plan	Early Action

**ACADEMICS**

What academic program at University of New Hampshire interests you?	College of Engineering and Physical Sciences
First Choice Major	Environmental Engineering; Industrial Processes
Second Choice College	College of Life Sciences and Agriculture
Second Choice Major	Environmental Conservation & Sustainability
Are you interested in Education (teaching) track?	No

**FAMILY**

Relatives attended member	Yes
Relative 1 relationship	Uncle David Doe
Relative 1 degree number	1
Relative 1 degree 1	Bachelors (four-year degree) 1996
Relative employed at member	No

**RESIDENCY**

In state tuition	No
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# Essay Tips and Tricks

- Be Unique
- Be professional
- Edit
- Tell me about yourself!

## 2015-2016 Common App Essay Prompts

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from failure can be fundamental to later success. Recount an incident or time when you experienced failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you challenged a belief or idea. What prompted you to act? Would you make the same decision again?
4. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma-anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
5. Discuss an accomplishment or event, formal or informal, that marked your transition from childhood to adulthood within your culture, community, or family.

# Everyone is Different...

## Things we look for:

- Academic Achievement
- Intellectual Promise
- Quality of Writing
- Creative, Original Thought
- Productive Class Discussion
- Respect accorded by Faculty
- Disciplined Work Habits
- Maturity
- Motivation
- Leadership
- Integrity
- Reaction to Setbacks
- Concern for Others
- Self-confidence
- Initiative, Independence
- Overall

# The Importance of Your Transcript

- Program of Study: English, Math, Science, Social Science, Foreign Language
- Grades
- Program rigor
- Trend
- Overall GPA

FAR/GUAR : ADDRESS : CITY : PHONE :				STATE : SEX : M		ZIP: DOB:	
CURRENT GRADE: 12 GRADUATION YEAR: 2033							
<b>YEAR</b>	<b>COURSE</b>	<b>FINAL</b>	<b>CREDIT LEVEL</b>	<b>YEAR</b>	<b>COURSE</b>	<b>FINAL</b>	<b>CREDIT LEVEL</b>
07-08	English 9	A-	1.00 H	09-10	IB English 11	B+	1.00 HL
	World History 9	A-	1.00 H		IB History of the America	B	1.00 HL
	Biology 9 & Lab	B+	1.00 H		IB Chemistry 11 & Lab	B-	1.00 SL
	Latin 9	A-	1.00 HH		IB Economics 11	B	1.00 HL
	Spanish 9	B+	1.00 HH		IB Spanish 11	B+	1.00 SL
	Geometry	A-	1.00 H		IB Math 11	B-	1.00 SL
	Technology 9	P	1.00		Civics 11	P	1.00
	Character Education 9	P	1.00		Physical Education	P	1.00
	Physical Education	P	1.00				
	<b>AVERAGE</b>	3.89	9.00	<b>AVERAGE</b>	3.63	8.00	
<b>YEAR</b>	<b>COURSE</b>	<b>FINAL</b>	<b>CREDIT LEVEL</b>	<b>YEAR</b>	<b>COURSE</b>	<b>FINAL</b>	<b>CREDIT LEVEL</b>
08-09	English 10	A-	1.00 HH	10-11	IB English 12	B+	1.00 HL
	U.S. History 10	B-	1.00 HH		IB History of the America	B-	1.00 HL
	Chemistry 10 & Lab	A-	1.00 HH		IB Chemistry 12 & Lab	B	1.00 SL
	Spanish 10	B	1.00 HH		IB Economics 12	B	1.00 HL
	Algebra 2	A-	1.00 H		IB Spanish 12	B	1.00 SL
	Character Education 10	P	1.00		IB Math 2	C-	1.00
	Physical Education	P	1.00		Civics 12	P	1.00
					Physical Education	P	1.00
	<b>AVERAGE</b>	3.79	7.00	<b>AVERAGE</b>	3.54	8.00	
<b>CUMULATIVE TOTALS</b> GPA: 3.70 QPTS: 85.10 GPA CREDITS: 23.00 TOTAL CREDITS: 33.00 GPA = QPTS/GPA Credits				(Not Official without raised seal below)			

Date: \_\_\_\_\_ Signature: \_\_\_\_\_ Title: \_\_\_\_\_

# Financing College

- Net Price Calculators: Available through the Dept of Education and usually on college's financial aid websites
- MEFA
- Setting up your FSA ID (parent and student)
- CSS Profiles: most private institutions require this, and it does cost money to send
- FAFSA
- Scholarships
- The college's financial aid office or your local financial aid office

# **FAFSA: FREE Application for Federal Student Aid**

**Juniors:** Starting for Fall 2017 you will be able to use previous previous years tax data and will be able to file as early as Oct 1, 2017 (<https://studentaid.ed.gov/sa/about/announcements/fafsa-changes>).

**Seniors:** Opens on January 1st! Can use last year's tax data so long as family income has not changed significantly in the last year

- Need to refile each year!
- Deadlines vary for every college, make sure you ask them when their Financial Aid Deadline is and when documents you need to submit
- File the FAFSA for every college you are applying to



# Types of Financial Aid

## Loans:

- Federal Subsidized: financial need, acquires interest after you graduate
- Federal Unsubsidized: do not need to show financial need, acquires interest while in school
- Parent Plus Loans
- Private

## Free Money!

- Grants
- Scholarships

## Money to Be Earned:

- Federal Work Study

## TIPS:

- Check with each college about details re: scholarships
- Make sure your aid is renewable for four years!  
Pay attention for first year moneys
- ALWAYS COMPARE THE OVERALL COST OF ATTENDANCE
- Ask if payment plans are available

# Scholarship Resources

- Your guidance department or high school!
- <https://www.scholarships.com>
- <https://bigfuture.collegeboard.org/scholarship-search>
- <https://www.unigo.com/scholarships/by-state/massachusetts-scholarships>
- GOOGLE
- Community

Its free money, so please write the essays...it's worth it, I promise!

# Future MYL Foundation Events

**February 13th One-Day Conference: Brandeis University**

**Open to MYL Alumni and Friends**

Remember, you hold the power!

# Questions and Answers

Chelsea Walker, MYL '08

University of New Hampshire, Admissions Counselor

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**University of  
New Hampshire**